Selected Resources about Learning and Training


This book describes the process of human learning. Though it focuses on describing the implications of what we know about how people learn to the school environment, it is relevant for trainers.


This book explains – to both managers and employees – how to maximize the impact that training programs can have, if the three-stage process of learning and training is fully supported. Prepare ➔ Participate ➔ Perform


This book explains how to assess the impact of training programs at four levels – reaction, learning, performance, and results. Practical, time-tested techniques are explained in detail. Includes an analysis of the strengths and limitations of each level.


This book explains some of the common differences between the learning characteristics of adults and those of children. Since most learning theories have been developed and tested with school-age children, this work attempts to extend and revise those theories for those training adults, since adults have several different general characteristics than do children.